

## Republic of the Philippines Cordillera Administrative Region Department of Education BENGUET DIVISION



Wangal, La Trinidad, Benguet, 2601 Telefax: (074) 422-6570; (074)422-7501

DIVISION MEMORANDUM No. 165.2015

To:

PSDS/Coordinating Principals
District Quality Assurance Jean

All School Heads (Secondary and Elementary)

From:

FEDERICO P. MARTIN, Ed.D., CESO VI

**OIC- Schools Division Superintendent** 

Subject:

SUBMISSION OF DISTRICT LEARNING RESOURCE NEEDS ASSESSMENT

- 1. In earnest effort to come up with a functional Learning Resource Management and Development System, this office calls for the submission of Learning Resource Needs Assessment per school (secondary and elementary).
- The LR Needs Assessment per school shall be submitted to the Curriculum Instruction Division on or before November 27, 2015 as attachment of the district consolidated LR Needs Assessment.
- 3. The LR Needs Assessment per school and its consolidation in the district shall follow the attached template.

Immediate and wide dissemination of this memorandum is desired.

CID/RAG/sddd

## **Learning Resource Situation and Needs Analysis**

Grade Level:	School:

## A. Existing Learning Resources

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7	Grade Level			
c i high	Subject Area			
	Title of Existing Learning Resources			
No. of	LR on hand			
	Quantity			
	Content			
Gaps: In t	Format			
terms of	Presentation and Organization			
	Accuracy and Up-to- dateness of Information			

## B. Other Learning Resources Needed

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Title /Name /Vind of Learning Decauses Needed
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<sup>\*</sup>Quantity: Number of LRs needed

of ideological, cultural, religious, racial and gender biases and prejudices) \*Content: (Suitable to student's level of development/contribute to the achievement of specific achievement/ provides for the development of higher cognitive skills/free

<sup>\*</sup>Format:(font size and style, spaces between letters, clarity and simplicity of illustrations, realistic and appropriate colors)

<sup>\*</sup>Presentation and Organization: (engaging, interesting, and understandable/logical and smooth flow of ideas/vocabulary/length and structure of sentences and

<sup>\*</sup>Accuracy and Up-to-dateness of Information: (conceptual errors, factual errors, grammatical errors, computational errors, obsolete information)